



HAY WAR MEMORIAL HIGH SCHOOL

COMPRESSED CURRICULUM

3 + 3 MODEL

BACKGROUND

- Small year groups = less subjects in the senior school = greater student dissatisfaction with choice in the senior school (Years 11 and 12)

Traditional Model

Year 11 = 6 subjects

Line 1	Line 1	Line 3	Line 4	Line 5	Line 6
Subject A	Subject B	Subject D	Subject F	Subject H	Subject I
Subject C	Subject E		Subject G		Subject J

COMPRESSED CURRICULUM

3 +3 MODEL

Year 11 = 3 subjects

Subject A	Subject A	Subject A
Subject A	Subject B	Subject C
Subject D	Subject E	Subject F
Subject G	Subject H	Subject I
	Subject J	

How to get an HSC

Traditional Model

Year 11

- 6 subjects (12 units)
- 6 subjects x 9 periods per fortnight

6 Preliminary Exams

Year 12

- 5 subjects (10 units)
- 5 subjects x 9 periods per fortnight

5 HSC exams at the end

Compressed Curriculum

Year 11

- 3 subjects (12 units)
- 3 subjects x 18 periods per fortnight

Year 12

- 3 subjects (12 units)
- 3 subjects x 18 periods per fortnight

3 HSC exams

With a Compressed Curriculum Model students do 3 subjects in Year 11 and complete their HSC in those subjects at the end of Year 11.

The students then undertake another 3 subjects to study in Year 12 the following year to finish their Higher School Certificate (HSC).

Each subject has twice the amount of time given to it, 18 periods on each of their subject subjects per fortnight.

How to get an HSC: 3 +3 Model

Our current Years 10 students will need to select 3 subjects to do toward their HSC in Year 11 (2017).

At the end of 2017 they will complete 3 HSC examinations (if students have chosen subjects requiring an external HSC exam).

Our current Year 11 students who are studying 3 HSC subjects, right now, will need to select 3 more subjects next term to do toward their HSC in Year 12 (2017). They can “drop” a subject in Term 2.

Year 11 and 12 students study in the same class (composite class).

Benefits

- More options due to combining 2 year groups
- Subjects with major works can be done in different years - eases the burden
- At times, two teachers teach one subject. Leads to greater sharing and discussion about student learning outcomes.
- Improved retention - more students stay on and complete Year 12
- Students' stress limited by less subjects
- Less warning letters means greater subject completion (Only 3 subjects to focus on, not 6 or 5 in Year 12)

RESEARCH

PROFESSOR JOHN HATTIE

- Maturity effect - the age of a student has little bearing on learning outcomes
- Acceleration effect - big “positive” impact on student learning outcomes

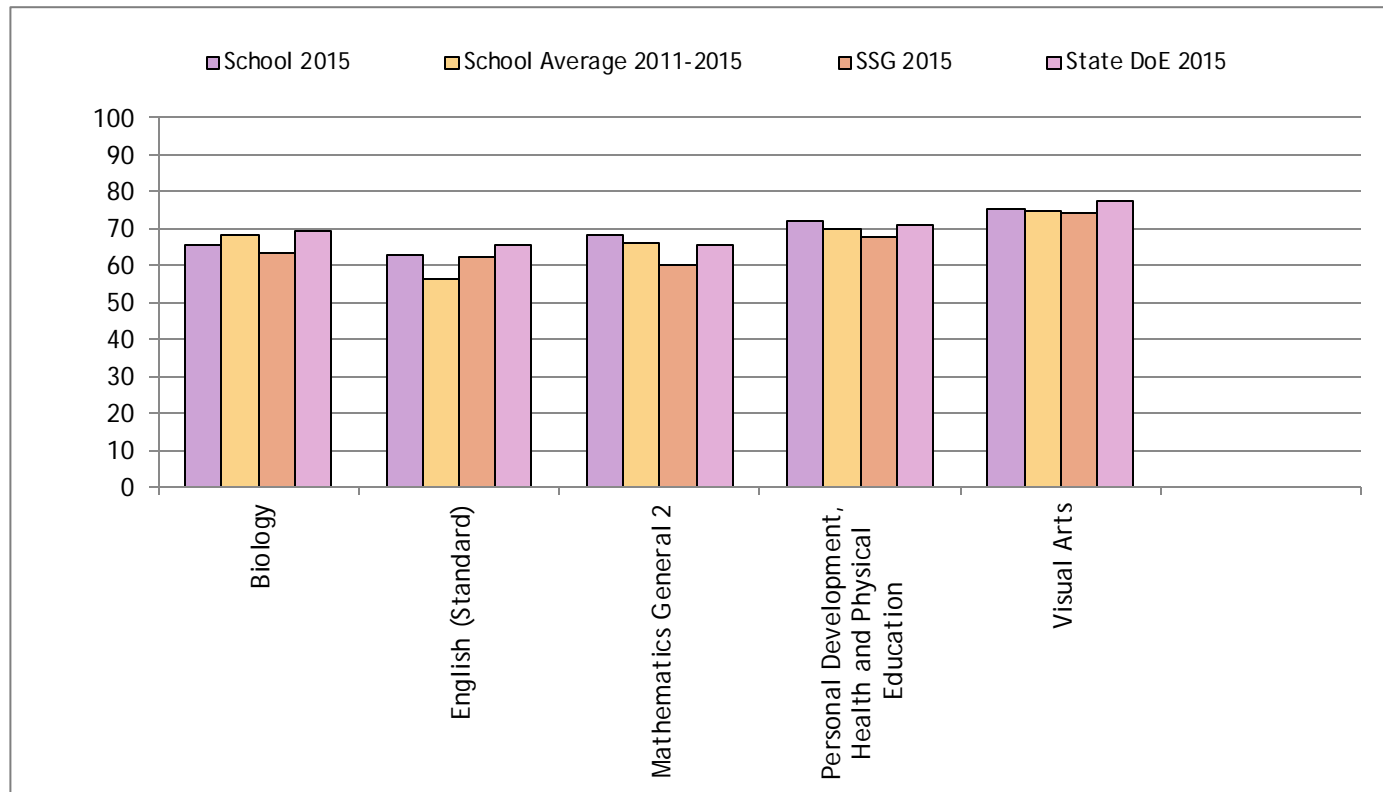
He has been Professor of Education and Director of the Melbourne Education Research Institute at the University of Melbourne, Australia, since March 2011. He was previously Professor of Education at the University of Auckland.

His research interests include performance indicators and evaluation in education, as well as creativity measurement and models of teaching and learning.

THINGS TO CONSIDER

- Being absent - in senior school you miss twice as much if you are away or taking leave
- HWMHS is introducing an optional *Bring it on!* program for our Year 10 students to better develop them for the Compressed Curriculum

The 2015 Data



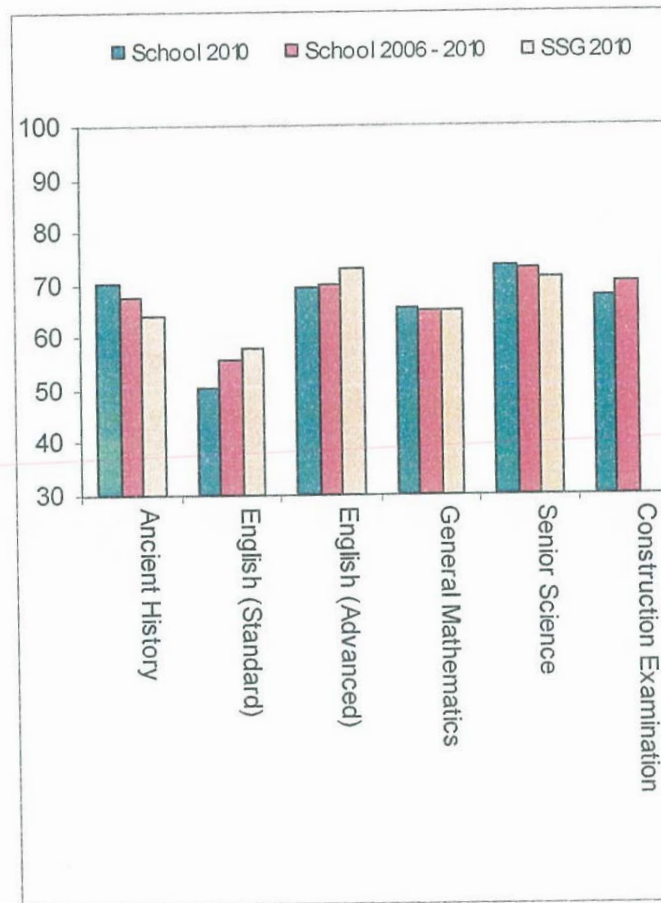
Student performance in various courses included one (1) Band 6 and sixteen (16) Band 5's.

Courses: Band 6 in Biology (Distance Education); Band 5's in Industrial Technology (1), Mathematics (1), Modern History (1), Music 1 (3), PDHPE (3), Textiles (1), Visual Arts (3) and VET Primary Industries (3).

Band 6 = 90 - 100 marks

Band 5 = 80 - 89 marks

THE DATA - PRE COMPRESSED CURRICULUM



The new academic year (the start of Senior School)
is:

Term 4, Week 6 2016

This means you have:

112 school days to the end of Year 10 or the
start of the new academic year

WHERE TO NOW?

- Talk with the teachers and Careers Advisor
- Make informed subject selections
- Subject selection will occur early Term 3, 2016