

What's Happening

Hay War Memorial High School

- Respect
- Achieve
- Responsible



Pine Street (PO Box 266) HAY NSW 2711 T 02 69931408 F 02 69931223 E haywarmem-h.school@det.nsw.edu.au

Term 1—Week 6 Principal: Mr Yvan Chambers BEd (UP/LS), GCertEd, PGCertEdLead, MEd (SpecEd)

March 8, 2018



Jack Headon and Monte Barnes - State Swimming



Find us on:
facebook®

SkoolBag



<http://www.haywarmem-h.schools.nsw.edu.au>

Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard.

Bullying

Why does a child bully? A bully may lack attention and lash out. Maybe siblings can also be the cause of the problem. We cannot rule out the fact that an adult role model may be a bully.

Children usually bully because they learn this behaviour from their surrounding environment. It is learned behaviour, which can be unlearned. Bullies dominate, blame and use others. They lack empathy and foresight and have contempt for the weak. They see weaker children as their target, and do not accept the consequences of their actions. They crave power and attention.

Social bullies have poor self-esteem and manipulate others through gossip and being mean. Detached bullies plan their approach and are always likeable to everyone but their victims.

Hyperactive bullies do not understand how to socialise and act inappropriately and sometimes become physical.

Most bullies do not understand how wrong their behaviour is and how it makes the person feel.

No matter what kind of bully someone is, they need to learn kindness, compassion and respect. Home plays a crucial role, supported by school. Bullies do not need a reason to hurt others.

When asked, some reply:

Because it makes me feel stronger, smarter, or better than the person I am bullying.

Because I am bullied at home.

Because it is what you do if you want to hang out with the right group.

Because I see others doing it.

Because I am jealous of the other person.

Because it is one of the best ways to keep others from bullying me.

Whatever the reason, bullying is not right. It is mean!

Whether we have done it ourselves, or we know others who are doing it, it is important for us to understand that bullying is serious and has harmful effects on the lives of our youth.

Adults need to be positive role models to help stop our children from being bullies.

Need help or assistance because of bullying? If you need to talk to someone now, call the Kids Helpline 800551800. This is a free call, 24 hours a day, 7 days a week.

Headspace also offers online chat or email support services for young people and their families, ph 1800 650 890.

Yvan Chambers - Principal

For so much what shall we repay?

State Swimming Carnival

Congratulations to Monte Barnes and Jack Headon who qualified to represent the Riverina at the State Carnival in Swimming.

Monte Barnes - 100m Breaststroke

Jack Headon - 100m Breaststroke and 100m Freestyle.

NSW CHS Open Girls' Cricket

Congratulations to Lily Tassell who has been selected in the NSW CHS First XI Open Girls' Cricket Team.

The girls are playing in the National Carnival this week in Bathurst. Well done, Lily.



Open Boys Cricket

The Open Boys Cricket team hosted Barham High School in the first round of the Davidson Shield last Thursday. After winning the toss and electing to bowl on a tricky wicket, the Hay bowlers performed well to bowl Barham out for 86. All bowlers chipped in with wickets, with the highlights being Fergus Cattanach's opening spell and Hugh Crighton's crafty leg spin. Hugh also took a quality catch to dismiss one of Barham's openers and Anthony Jones holding on to a high swirling ball at backward square leg. The Hay run chase never gained momentum with wickets falling at regular intervals, making run scoring difficult. After Fergus was dismissed following an unfortunate run out, Hay didn't have the fire power in the shed to chase the required runs down. A special note must be made of the number of young students in the side. Four Year 7 students and four Year 8 students making up the bulk of the team competing in a competition for students in Years 7-11 makes for promising future performances. Additionally, the team would like to thank The Hay Shire Council for the preparation and use of Number One Oval which was in excellent condition for the game.

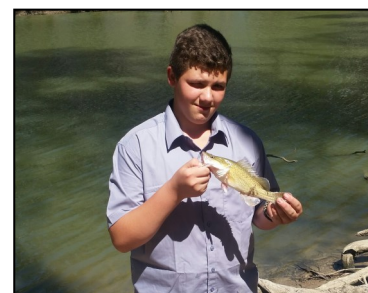


Fishing

In excellent news from 7/8 sport on Wednesday, Thomas Giddins caught a small Murray Cod. Whilst Thomas was excited about his catch, he was not willing to share his tips and tricks with the general public.

Well done, Thomas.

Mr Coleman



Library News

Last term Ms Booth was pleased to receive some book suggestions from students. These will shortly be available for loan.

The Barefoot Investor – Scott Pape

The Maze Runner series – Ja Dashner

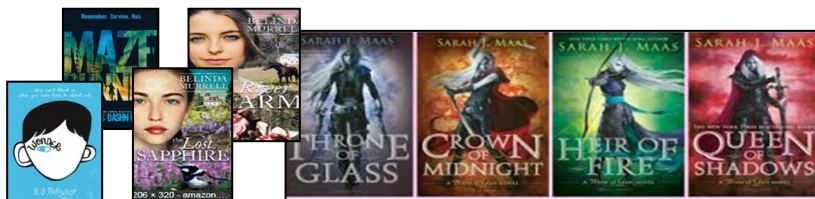
Wonder – R. Palacio

Throne of Glass series – Belinda Murrell

The Shining – Stephen King

Rapture – Lauren Kate

Divergent series – due soon



Careers News, Week 6, Term 1, 2018

NSW Police Force Career Information

The NSW Police Force has a new web-site (<http://www.police.nsw.gov.au/recruitment>) and a new Facebook page where information on their entire recruitment process is readily available.

The NSW Police Force are posting information daily on the Facebook page and endeavouring to keep everyone "in the loop" about any changes to the recruitment process; information sessions being held; and career markets they are attending. If anyone has any questions they can post them on the Facebook page and they will be answered by one of the staff at the Recruitment Branch, the experts in this field.

UAC – University Admissions Centre – Changes

The Australian Government's Higher Education Standards Panel has directed all universities across Australia to adopt a standard approach about admissions criteria and processes. Common terms must be used and the most notable are:

- 'adjustment factors' to replace 'bonus points' e.g. CSU give all students who live near their university campuses, such as Hay. They will give our students 5 points they add to the ATAR the student achieves, for most courses. If a Hay student achieves an ATAR of 70, CSU use an ATAR of 75 when determining if a student will get into a course.
- 'lowest selection rank' to replace course 'cut-off'.

Universities will also have to publish the 'lowest ATAR' (without any adjustments) that they offered a place to in a course.

Seniors Study Skills

This week students were emailed an electronic scaffold for a resume to complete during this lesson. If students did not complete it, they are expected to do so for homework and email to Ms McNally. Ms McNally will then read and provide feedback so students can improve their resume. Writing a quality resume takes time. If students get it completed this term they will then only need to make small adjustments during the year such as adding new skills, adding work placement.

Hay Aboriginal Corporation Community Working Party

Walking and Talking Together

Hay NSW 2711

ICN 8503

Chair Person

John "Gubba" Woods
0458355709

Secretary

Shayne Johnston
0466863944

Elder

Uncle Roy Kennedy
02 69931119

HAYACWP@GMAIL.COM

You're invited to attend

Hay Aboriginal Corporation Community Working Party General Meeting

Wednesday 7th March 2018

5:30pm to 6:30pm

Hay Services Club

371 Murray street, hay

RSVP: haycwp@gmail.com

0458355709



New South Wales
Aboriginal Education
Consultative Group Inc.

The New South Wales Aboriginal Education Consultative Group Inc. (NSW AECG Inc.) in conjunction with the Department of Education's, Aboriginal Education and Communities and the Aboriginal and Torres Strait Islander Mathematics Alliance (ATSIMA), will be conducting a STEM Youth Development Camp for Aboriginal students from Years 5 to 11. To commence the process the NSW AECG Inc. is calling for Expressions of Interest from schools with Aboriginal students in the nominated years.

The camp will contribute to creating the generational change required for students to achieve better outcomes at school and access post-school learning and employment pathways, in the areas of Science, Technology, Engineering and Mathematics. Camps such as these assist in opening up careers of the future for Aboriginal students.

The NSW AECG Inc. is committed and actively involved in supporting and raising the academic achievement of Aboriginal students. We aim to empower students to be active learners in their education and training by providing opportunities to develop skills in leadership roles within their schools and communities. This camp will look at opportunities that can inspire and motivate students who may be thinking of a career in STEM or who simply want to challenge themselves.

Schools should forward Expressions of Interest (EOI) on behalf of students hoping to attend the camp. EOIs should be forwarded to the NSW AECG Inc. Secretariat by either email: info@aecg.nsw.edu.au or by Fax: 02 95503361. EOIs must be received by COB, 26th March 2018. No EOIs will be received after the 26th March 2018. The maximum numbers of students for the STEM camp is 100.

EVENT:	STEM Youth Development Camp
TARGETING:	Aboriginal students from Years 5 to 10 (inclusive)
DATES:	Mon, 9th April 2018 to Wed 11th April 2018
VENUE:	Jindabyne Sport and Recreation Centre 207 Barry Way, Jindabyne NSW 2627
EOI:	<i>Close – Monday 26th March 2018</i>
COST:	Accommodation and meals provided by the NSW AECG – information regards food allergies etc. must be highlighted on the schools EOI and managed through the schools RISK Management process.
TRANSPORT:	Responsibility of and organised by individual schools - cost met by schools
SUPERVISION:	Individual schools must send a teacher to supervise students
TEACHER RELIEF:	Cost met by individual schools

If you are interested please see, or call, Mrs Janine Nelson - 6993 1408

For more information, please contact Warren Bridges at the NSW AECG Secretariat on (02) 9550 5666 or warren.bridges@aecg.nsw.edu.au



Aurora college is a NSW virtual Selective High School, providing student in rural and remote areas the chance to study specialist subjects using the latest technology.

What is the virtual high school? The school connects students in rural and remote locations into a selective strand covering English, Mathematics and Science using computer technology and personal contact to deliver the curriculum. Students are enrolled both in the selective class and also in their local secondary (base) school, meaning that they can access a challenging academic program without leaving home and friends to do so. Students attend classes by logging on to our online conferencing system. Teachers can see and hear each student using webcams and microphones. Our learning management system and collaborative suite allows teachers to set classwork, homework, assignments and securely receive student work.

Twice a year, students are brought together for a residential camp. This provides a chance to complete the practical work, science experiments and more. Students also have the chance to join together and experience the host area through excursions, activities and events.

Around July/August, Aurora will be looking for enrolments in Years 8 to 10. An application will need to include such things as a completed application form, school reports, results in academic competitions and evidence of performance in literacy and numeracy (e.g. NAPLAN results).

More details will come later this year.

International Competitions and Assessments for Schools (UNSW)

The International Competitions and Assessments for Schools (ICAS) is an independent, quality skills-based assessment program which rewards and recognises achievement. ICAS gives you broad insights into your child's performance across English, Mathematics, Science, Digital Technologies, Spelling and Writing. ICAS (sometimes referred to as the UNSW assessments) has been developed by Educational Assessment Australia (EAA) since 1981.

When your child takes part in ICAS assessments, we can track their learning as they progress from year to year. It also helps us to focus our teaching more purposefully to ensure all students achieve their best.

Each student receives:

- an engaging and challenging full-colour test booklet
- an individual diagnostic report highlighting strengths and weaknesses and year to year progression
- login details to access their online results which can be analysed and downloaded
- a High Distinction, Distinction, Credit, Merit or Participation Certificate acknowledging their level of achievement
- the chance to receive an individually-engraved UNSW medal for the highest scoring student in each year level for each subject.

To learn more about ICAS go to www.eaa.unsw.edu.au/icas/about

Remember, EAA has some very helpful tools to help your child prepare. You can access practice assessments at www.eaa.unsw.edu.au/icas/preparation

To enrol your child in ICAS, please complete the registration form, available on the school website, Skoolbag or at the front office, and return it with your entry fees, to the school no later than Monday 19th March 2018.

PLEASE NOTE: NO LATE ENTRIES WILL BE ACCEPTED.

ICAS Tests are available in:

- Digital Technologies – Years 7 to 10
- Science – Years 7 to 12
- Spelling – Year 7
- Writing – Years 7 to 12
- English – Years 7 to 12
- Mathematics – Years 7 to 12

Eddie Woo Presentation

On Wednesday 7th March a small group of Year 9 students had the opportunity to attend a presentation with Eddie Woo at the Griffith Regional Theatre. Eddie Woo is the Head Teacher of Mathematics at Cherrybrook Technology High School, who received the Australian of the Year award this year. He is famous for his Youtube videos presenting his maths classes, which he started as a result of one of his students being diagnosed with cancer.

Eddie has been nominated as one of ten world's best teachers. He will head out to Dubai next week with the other finalists when the winner of this prestigious award will be announced.

Eddie Woo's presentation was inspiring stating that Mathematics is not just about numbers and operations. He presented three ideas. He said that Maths was about play, exploration and story. In presenting these ideas he engaged the students with a number of different activities which would be useful tools to engage students in the classroom.

A big thank you to Ms McNally for driving the bus. I would also like to congratulate the 11 Year 9 students for their exemplary behaviour during the course of the day.

Mrs Lil Aylett

**Youth Week T-Shirt Design Contest**

This year as part of Youth Week 2018, ACYP is launching a t-shirt design competition for all young people 12 to 24 years of age in NSW.

Students in Visual Arts classes with Ms Bradley will be creating an artwork to submit for the contest, however students and young people from across the school and wider community are welcome to enter!

Young people are asked to paint, draw or digitally create a design inspired by the 2018 NSW Youth Week theme – *Unity Through Diversity*.

This year's Youth Week theme was set by young people who said that diversity is an important theme for them in NSW.

The t-shirt design winner will be invited to attend a presentation at the Youth Week 2018 Forum in NSW Parliament House on Thursday 12 April, where they will receive their personalised Youth Week t-shirts.

More information about the competition including the terms and conditions are available online and you can access suggested social media posts and images at the link below to share on your social media accounts.

<https://www.acyp.nsw.gov.au/youth-week-2018-design-competition-media-kit>

If you have any questions about the competition please email the office at acyp@acyp.nsw.gov.au

Artworks can be submitted to Ms Bradley, Visual Arts by March 21st.

IF YOU'RE BEING BULLIED ONLINE



Don't retaliate.
(Often that's what they want!)



Save the evidence.
(Screenshot, save messages.)



Tell someone what's happening.



Report, block, mute, get rid!



Remember the problem is with them, not you.

Meet Our Staff**Miss Tegan Hatfield - Head Teacher - Teacher HSIE/PDHPE***What are your main commitments at HWMHS?*

I joined the staff and students at HWMHS at the beginning of 2017 in the role of Head Teacher HSIE/PDHPE. My role requires me to support both staff and students and I am grateful to work in and contribute to this school community. I support the HSIE and PDHPE staff to develop and deliver engaging teaching programs and lead whole school priorities such as Positive Behaviour for Learning (PBL). I also oversee the Year 8 year group in conjunction with Mr Coleman (their year advisor), supporting students if they are having issues in the classroom and developing personal goals to improve. Most importantly, I am a passionate HSIE teacher specialising in the areas of Geography and Business Studies, and I have thoroughly enjoyed working with the students at HWMHS in these subject areas.

What has helped you improve your learning most and why?

I became a teacher because I love learning and wanted to continue learning with others. I have been very fortunate in my career to work alongside excellent practitioners and educational leaders who have inspired me and supported my growth as a teacher. However, I have learnt that you need to be open to making mistakes and ask for feedback to continue learning and developing as a teacher. My goal is to always be open to trying new practices, reflect on the impact I have had on students learning and to support other teachers to grow and adapt throughout their career.

What has been your most memorable moment so far at HWMHS?

Despite only being at HWMHS for a short time, I already have many memorable moments. Coming from larger schools on the coast, I was amazed by the immediate friendliness and warmth in our school community. I was fortunate to teach a wonderful group of senior students Legal Studies last year and each lesson usually led to a new joke (thanks for the nickname Naget, guys). I also had a wonderful experience taking the U15s Netball team to the Riverina gala day in November. Each girl played competitively, never gave up and had a smile on their face all day. I am looking forward to many more rewarding experiences here at HWMHS.

**Meet Our Students****Tallara Cooper - Year 12***What is your favourite subject at HWMHS and why?*

English. I enjoy studying films, texts and enjoy the class discussions.

What has been your most memorable moment at HWMHS so far?

So far, my most memorable moment would have to be the Year 12 Swimming Carnival.

Where do you see yourself in ten years?

I hope to be working as a primary school teacher, living in a nice house and driving a nice car. I will be enjoying life.

**Every day canteen menu**

Salad rolls	\$6.00	Salad sandwiches	\$5.00	Chicken/lettuce/mayo	\$3.00
Egg/lettuce sandwich	\$2.50	Hot cheese roll	\$2.50	Chicken/cheese toasted sandwich	\$2.50
Ham/cheese toasted sandwich	\$2.50	1/2 vegemite roll	\$0.70c	Chicken/gravy roll	\$3.50
Bolognaise roll	\$4.50	Juice boxes	\$1.50	Chocolate biscuits	\$1.50
Chocolate muffins	\$2.00	Moove milk	\$2.50	Fruit salad	\$2.50
Fruit juice-Orange	\$3.00	Water	\$2.00	Nippy's flavoured milk	\$2.50
Dare iced coffee	\$4.00			Salad in a box w/ chicken strips	\$6.50

Breakfast 8.30am-8.55am

Toasted cheese sandwich \$1.00

For 'Daily Specials' please see Rhonda in the canteen



Education
Centre for Education
Statistics & Evaluation

**Tell Them From Me student survey:
Information and consent form for
parents and carers**



Dear Parents and Carers

In Term 1 2018, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

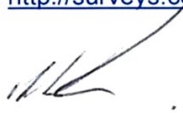
As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by **Monday, 12th March, 2018**

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>


My Y. Chambers
Principal
Hay War Memorial High School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION
E cese@det.nsw.edu.au www.cese.nsw.gov.au

***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by **Monday, 12th March, 2018**

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me* student feedback survey.**

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au

www.cese.nsw.gov.au

Hay War Memorial High School

Deputy Principal
Mrs Janine Nelson

Head Teacher English
Mr Darren Clarke

Head Teacher Maths
Mrs Lil Aylett

Head Teacher Science
Mr Jim Mackintosh

Head Teacher HSE
Ms Tegan Hatfield

Student School Counsellor
in Training
Mrs Carla Wickham

Learning and Support
Mrs Cathy Millyard

School Administrative Manager
Mrs Chris Huntly



Education

Canteen News

Roster

12-17 March

Jacqui Darlow

Hay Public School Fete

Hay Public School P&C are holding a Heroes and Superheroes themed fete on Friday 23 March 2018. The fete is a major fundraiser that enables the P&C to financially support the school in areas not provided for in the school budget. It is also an event that the children eagerly await and thoroughly enjoy.



The P&C are asking for student volunteers, from Hay War Memorial High School, to assist with the evening and help to make this event a great success. If you are interested in helping the P&C and Hay Public School, please contact their front office on 6993 1270.

Hay Junior Rugby League



2 Minute FOODWORKS EASTER GROCERY GRAB

\$ 2 per ticket

The grocery grab is for 2 minutes.

No electrical or garden items, meat, seafood, alcohol or cigarettes

Drawn Wednesday, 28th March 2018 @ training

If you are unable to complete grocery grab, you can nominate a person to complete

INTERNATIONAL WOMAN'S DAY 2018

LEAVE NO WOMAN BEHIND

Woman About Hay

Dinner: Bishop's Lodge Restaurant

When: 19th March 6:30pm for a 7pm start

Cost: \$30 per person

Guest Speaker: Amanda Spalding

"My Journey through the Glass Ceiling"

We will be selling purple ribbons to send to this fund-raising day for woman

RSVP Tertia - tertiabutcher@gmail.com or

Margie - wildprints@gmail.com 0427 873122, by the 12th March as numbers are needed for catering.

Term 1, 2018

Week 6

Friday 9 Mar

•Touch Football—Finley

Week 7

Monday 12 Mar

•Girls Cricket - Blayney

Week 8

Monday 19 Mar

•Open Soccer - Deniliquin

Tuesday 20 Mar

•Harmony Week Performance

Wednesday 21 Mar

•Hands on High School - For Years 5&6

Week 9

Tuesday 27 Mar

•A Town Named War Boy-Year 9

Thursday 29 Mar

•Under 15's Soccer - Hay

Week 10

Thursday 5 Apr

•Open Boys' Soccer - Hay

Week 11

Monday 9 Apr

•State Swimming Carnival

Thursday 12 Apr

•Girls' AFL Trials

PULSE YOUTH GROUP

FOR STUDENTS IN YEARS 6 TO 12

PHOTO HUNT

WHEN:FRIDAY 9TH MARCH TO COMMENCE AT 7PM

WHERE: AT HAY PARK DUCKPOND

TO CONCLUDE AT HAY BAPTIST CHURCH OF HOPE-9.30PM

ENQUIRIES TO: RUTH HEADON 0428 437 779

Hay Lions Under 14 Netball

Under 14's training

will commence on

Thursday 15th March from 5pm to 6pm,

at the Hay Park Netball Courts.

New players welcome!



Any enquiries please contact

Ellen Zambon - 0410 152349

or

Laura Zambon - 0400 265742



For so much what shall we repay?