

What's Happening

Hay War Memorial High School

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- Respect
- Achieve
- Responsible



Term 2—Week 6 Principal: Mr Yvan Chambers BEd (UP/LS), GCertEd, PGCertEdLead, MEd (SpecEd)

June 3, 2019

National Reconciliation Week



Student Representative Council members attended and planted trees at the Reconciliation Week tree planting in the community last to recognise this week.

National Reconciliation Week is marked between 27 May and 3 June each year, wedged between two significant milestones in Australian history.

(1) On 27 May 1967, a referendum was held which saw more than 90 per cent of Australians vote to give the Federal Government power to conduct programs for Indigenous people, and for them to be counted in the census.

(2) On 3 June 1992, the Mabo decision in the High Court overthrew the legal fiction of terra nullius, meaning land

belonging to no one, on which British claims to possession of Australia were based.

Along with remembering history, National Reconciliation Week also focuses on a different theme every year. This year, it's truth-telling.

Thank you to Miss Bradley and Mrs Butler for supervising and assisting the students at the tree planting and to Mr Chambers for sharing knowledge about Reconciliation Week at a morning assembly last week.

Quality teaching

One of our school directions is Quality Teaching. This year we have

PBL winners for Week 2

Jesse Lewis
Blake Cox



Lainey Biggs
Charly Moorhouse



Canteen winner for Week 2

Angus Gardiner



OUR
SCHOOL

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strengthened our participation in Quality Teaching Rounds (QTR). This is a program whereby teachers work in teams of four and review each other's lessons based on the Quality Teaching Framework. The quality conversations between teachers about teaching, student engagement and student outcomes have been inspiring. The encouragement of teachers having other teachers observe their classroom practice and then discuss the practice is outstanding professional learning for all teachers. QTR will create opportunities for our teachers to explore and expand this approach into the future for the benefit of student learning.

School upgrades

The upgrades of our school library and computer room are stunning. Both rooms are now back in action. We hope students and staff enjoy the new looks.



"What a school thinks about its library is a measure of what it feels about education." - Harold Howe



Room 7 computer room



The engagement room (old woodwork room)

The engagement room (old woodwork room) has some more work to do but a lot of work has already been done and it looks fabulous.

3D printed and wired for sound

Year 8 boys technology class have just completed 3d printing their prototype speaker. Students use a base file and change it to make each speaker unique. They then learn about the electronics and wire in a small amplifier module and two speakers. The project is the connected to their phone using an aux cord.



Cross country report

Last week the students competed in cold and windy conditions for the annual cross country selection trial. The age division results are listed but only those students with competitive times will be invited to the regional championships in Gundagai. These will be held on Friday the 14th June and **nominations must be made to Ms Booth by 7th June**. Students will attend these trials with their parents. Additional information has been sent home to eligible students re the trials and course distance for age group. Congratulations to the following students who had the fastest time for their respective distance - Delilah Crighton, Kenny Hargreaves and Alex Hussain.

12 years – Jessie Joe Learmonth 28.34; Ella Jackson – 35.51
 13 years – Mackenzie Dawson – 21.57; Lucy Shea – 26.34
 13 years – Blake Gray – 17.16; Jensen Hargreaves – 17.16; Devlin Clarke – 18.20
 14 years – Janee Davies – 23.48; Ruby Cattanaach – 23.52
 14 years – Daniel Stewart – 21.09; Oliver Gaston – 21.21; Isaac Gardner – 21.22
 15 years – Lily Masters – 26.27; Hannah Shea – 27.40
 15 years – Kenny Hargreaves – 16.28; Alex Haidy – 30.21
 16 years – Delilah Crighton – 17.06; Zoe Books – 26.34
 17 years – Hannah Stewart – 20.52; Kate Pingiaro – 23.18
 17 years – Alex Hussain – 21.53; Monte Barnes – 30.30 (6km course)



Lily Masters Harding Miller Foundation Scholarship report

Last year in term four, I was presented with the opportunity to apply for the Harding Miller Education Foundation Scholarship. The Harding Miller Education Foundation Scholarship is presented to a girl in year nine, they can be from a rural area or the city and you can live in any state or territory in Australia. It is for girls that have an economic disadvantage. They give the scholarship recipient a computer, internet connection, money for other equipment and excursions and access to tutoring and mentoring.

Over 180 students from across the country applied but only 40 students could get the scholarship, I was lucky enough to be awarded with this scholarship and it has been an amazing experience so far. I have already started tutoring and I used the skills in my NAPLAN.

Last week I travelled with my family to Sydney to attend The Harding Miller Education Foundation awards night. That too was an amazing experience. Before the awards night all the scholarship recipients met at the Town Hall of Sydney, where we met our coaches and also the other recipients. We did lots of activities together and we all became friends. I still talk to some of the girls. After some of the activities we had to go rehearse our part of the ceremony. It was a short rehearsal because we only needed to see where we go to get to the stage and where we stood on stage but it was still fun. One of the other recipients and I were lucky to be chosen to meet the Mayor of Sydney. While the other recipients had dinner Laura and I went with one of the coaches upstairs to have dinner with the Mayor and the people who donate to the scholarships and listen to some speeches. It was a shame the Mayor got caught in traffic and that we didn't get to meet her but it was still a great afternoon. That night was the ceremony and it was amazing. There were performances by the children from Southern Stars and some were only little but they could sing. The Harding Miller Scholarship was presented first. I was the first girl to go on stage and it was a bit scary but once I was up there it was amazing. There were all kinds of scholarships given out that night. All together there was more than 100 recipients. There were even scholarships for teachers and principals. This scholarship is amazing and I have benefited from it so much already. I definitely recommend it to anyone in year eight at any school, it will help you in many ways. It is an experience I will never forget.



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Mr Y. Chambers

Principal

Hay War Memorial High School

Deputy Principal
Mrs Janine Nelson

Head Teacher English
Mr Darren Clarke

Head Teacher Maths
Mrs Lil Aylett

Head Teacher Science
Mr James Mackintosh

Head Teacher HSIE
Mrs Tegan Davis

Student School Counsellor
Carla Wickham

Learning and Support
Mrs Cathy Millyard

School Administrative Manager
Mrs Chris Huntly



Education

Canteen News

Roster

Tuesday 4	Rene
Wednesday 5	Maria

Breakfast 8.30am-8.55am

Toasted cheese sandwich \$1.00

This Week's Menu

Tuesday 4	Chicken wrap	\$4.50
Wednesday 5	Lamb & gravy roll	\$5.00
Thursday 6	Ham & cheese croissant	\$3.00
Friday 7	Goujon's	\$2.50
Monday 10	Public Holiday	

Term 2, 2019

Week 6

All week	• VET workplacement
Wednesday 5	• Alcohol & Other Drugs Awareness - Yr 9

Week 7

Tuesday 11	• U15's boys & girls basketball - Deni
Wednesday 12 to Friday 14	• Holbrook sheep show
Friday 14	• Riverina cross country - Gundagai



- Laws for L and P licence holders.
- Supervising a learner driver.
- How to complete the Learner Driver Log Book.
- The benefits of supervised on-road driving experience.
- Low risk driving.

The next workshop will be held:

Date: Tuesday 4 June 2019

Time: 5.30pm to 7.30pm

Venue: Hay War Memorial High School

Book now: Phone Phil on 0427 441 631 or email

RoadUserSafety-Southwest@rms.nsw.gov.au

Helping learner drivers become safer drivers



Regional & Rural Art - Wellness Workshops

Free Fun & Friendly Art Activities

Providing Free Art/Wellness Workshops For Farming Communities
Experiencing severe hardship, caused by the Current Drought in NSW
For All age groups, skill levels and all Art Materials included.

Bookings Essential

Art Activity-	Water colour Possum
Artist-	Narelle Whitham
Location-	Intereach Building 78 Lauchlan street Hay NSW 2711
Date-	7th June
Time-	10.30am to 1.30pm
Contact -	Narelle 0428 188 773

Become A part of Art Relief Contact Narelle -0428188773 Facebook@NWhitham



NWhitham Art



Art Relief Program is proudly supported by donations/funding from the following parties Murrumbidgee Primary Health Network Community Grants and Empowering Communities Program, Founder/CEO Narelle Whitham, South West Arts Inc, Deniliquin, Country Women's Association Murray Valley-Moulamein Branch, Murray River Council, Edward River Council, Art Shed Online

For so much what shall we repay?

What is Q fever

Q fever is an illness caused by a bacterium called *Coxiella burnetii* which can be caught by humans via direct or indirect contact with infected animals or animal products.

Although infected animals can transmit disease to humans, most animals do not show symptoms or get sick.

The illness in humans is usually mild, but may sometimes be severe with long lasting consequences.

Who is at risk?

People at increased risk of Q fever infection include:



Farmers, shearers, abattoir and stockyard workers



Livestock transporters, tanning and hide workers



Veterinarians, veterinary staff and veterinary students



Professional cat and dog breeders and handlers



Wildlife and zoo-workers working with high-risk animals



People living in at-risk environments



Laboratory personnel handling veterinary specimens or working with the bacteria

How can you help prevent Q fever?

Preventative measures for Q fever include reducing the spread of the bacteria. These involve:

- Washing hands and arms thoroughly in soapy water after handling animals or carcasses.
- Washing animal body fluids from the work site and equipment.
- Minimising dust and rodents in slaughter and animal housing areas.
- Keeping yard facilities for sheep and cattle well away from domestic living areas.
- Removing protective and/or other clothing that may carry the bacteria before returning to the home environment.
- Properly disposing of animal tissues including birthing products.
- Vaccination can also help prevent Q fever infection, and may be recommended for those who are at risk and are appropriate candidates for vaccination.

More Information

For more information on Q fever and ways to help protect against Q fever, please speak to your doctor or visit www.qfeverfacts.com.au



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ARE YOU CATCHING MORE THAN GRASS CLIPPINGS?



Q FEVER CAN BE CAUGHT THROUGH EVERYDAY ACTIVITIES IF YOU ARE AT RISK

WAKE UP TO THE FACTS ON
Q FEVER

www.qfeverfacts.com.au

Q FEVER IS MAINLY SPREAD FROM ANIMALS TO HUMANS VIA INHALATION OF INFECTED PARTICLES IN THE AIR.

How does Q fever spread?

Q fever is mainly spread from animals to humans via inhalation of infected particles in the air; however other less common routes of infection include contact with infected animal products such as birth products (placenta), milk, urine and faeces.

Cattle, sheep, goats, camels, cats, dogs and even native animals such as bandicoots and kangaroos can transmit the disease to humans.



Acute Q fever

Typical symptoms of acute Q fever usually appear 2 to 3½ weeks after infection, and if untreated, can last 2 to 6 weeks and include:

- Fever, which starts abruptly
- Chills
- Sweating
- Severe headache
- Weight loss
- Blurred vision or extreme sensitivity to light
- Nausea and diarrhoea
- Extreme tiredness and confusion
- Aching muscles and joints

Acute infection often results in time off work, lasting a few days to several weeks.

Chronic Q fever

Q fever may also result in chronic (persistent or long-lasting) disease. A common form of chronic Q fever infection is inflammation of the heart (endocarditis), which more commonly develops in people with certain heart problems. However, individuals may also suffer from persistent infections occurring in the liver, bones and other organs.

Disease prevalence statistics and clinical information sourced from:
1. ATAGI. The Australian immunisation handbook, 10th ed. Canberra: 2017 [accessed 10 May 2017]. www.immunise.health.gov.au/internet/immunise/publishing.nsf/Content/Handbook10-home
2. Marmion B. A guide to Q fever and Q fever vaccination. CSL Biotherapies 2009. 3. Queensland Health. Q Fever. Queensland Health Guidelines for Public Health Units; (version 1.0; November 2010; accessed 10 May 2017). www.health.qld.gov.au/cdcs/index/qfever

What are the symptoms?

Following infection by *C. burnetii*, at least 50% of people show no symptoms. However, some people experience 'acute' symptoms that are often described as being similar to having the 'flu'.

The various forms of Q fever

Furthermore, in 10-15% of individuals who have suffered from an acute case of Q fever, a condition known as post Q fever fatigue syndrome (QFS) may develop, characterised by incapacitating fatigue amongst other symptoms.

Another form of Q fever, called 'chronic Q fever', sometimes develops months or even years after the initial episode of Q fever, even in patients that did not have any symptoms to start with.

