

What's Happening

Hay War Memorial High School

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- Respect
- Achieve
- Responsible



Term 2—Week 8 Principal: Mr Yvan Chambers BEd (UP/LS), GCertEd, PGCertEdLead, MEd (SpecEd)

June 17, 2019

Holbrook Sheep and Wool Fair



Eleven students and eleven sheep with two lambs attended the Holbrook Sheep and Wool Fair last Wednesday, Thursday and Friday. Students attended various workshops based on fleece wool, Merino, Corriedale and short wool meat sheep judging and observed a working sheep dog demonstration and a sheep autopsy.

The first event was the schools sheep interbreed competition. Our sheep and students performed well in this tough class with our best performers being 3rd place ribbons for Duke handled by Charlee Masters in the ram, milk tooth, more than 12mths of age, Vortex and Banjo handled by Hannah Shea and Jessica McGuirk in the pair of rams, Millicent handled by Grace Weymouth in the ewe, milk tooth, more than 12mths of age, and Banjo, Millicent and Imani handled by Jessica McGuirk, Grace Weymouth and Jessie-Joe Learmonth in the group of one ram and two ewes, any age.

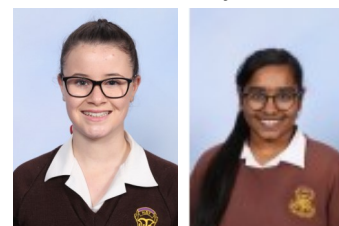
With the last couple of years being

tough for commercial sheep producers, numbers at the show were down this year with the stud that we normally compete against being unable to attend. This meant that we only had ourselves to beat in the Dorper and White Dorper sheep judging competition. 1st places went to Duke handled by Charlee Masters, Myra handled by Katie Schiller and Lucy handled by Lucy Shea. 2nd places to Oscar handled by Chloe Leetham, Ava handled by Lucy Shea and 3rd place to Buzz handled by James Kelson. Duke took out Champion Dorper Ram and Oscar was Reserve Champion Dorper Ram and Myra took Champion Dorper Ewe and Ava was Reserve Champion Dorper Ewe.

1st places in the White Dorper competition went to Banjo, Millicent and Petal handled by Monte Barnes. 2nd places to Vortex and Imani. Banjo took Champion White Dorper Ram & Vortex was Reserve Champion White Dorper Ram and Millicent was Champion White Dorper Ewe with Imani Reserve

PBL winners for Week 8

Hannah Shea
Raveena Vijian



Tashana Walliss
Blake Gray

Canteen winner for Week 8

Jerome Cooper



OUR
SCHOOL

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Champion White Dorper Ewe.

Students also all competed individually in the Merino Fleece Judging, Novice Meat Sheep Judging and Novice Merino Sheep Judging competitions for those not wanting or ineligible to compete in the Group Final. Six older students competed in the Riverina ASC Group Final in the Merino Sheep and Meat Sheep Judging competition with Charlee Masters coming second and Gemma Tassell third in the Meat Sheep final and Gemma Tassell first, Monte Barnes second and Charlee masters third in the Merino Sheep final. Gemma also received the Gilbert Dickie trophy for the Highest Scoring Merino Judge across both divisions. This means that Gemma and Charlee are eligible to compete in the state finals held at the Sydney Royal Easter Show next year.



Hay War Memorial High School was also awarded the Best Maintained School Team second year in a row for the cleanliness and display of the stud and school information. Thank you to Miss Bradley for helping and all the students for representing your school and yourself so well on this excursion. Well done.

Attendance and Uniform

Contacting teachers

Schools are very busy places and teachers have timetabled classes that they are expected to be teaching or they have prearranged meetings they are expected to attend. I am reminding our parents/carers that if they would like to speak with a teacher, could they please contact the teacher and make an appointment via the front office on 69931408.

Also, if contact has been made with the front office to make an appointment with the teacher and if the teacher is on class, the office staff will send a message to that teacher. It may take the teacher until the end of the day to respond or the next day.

School uniform

Hay War Memorial High School considers the wearing of uniform important because it gives the student a sense of belonging and fosters pride in the school. Wearing school uniform assists in the development of tone and good conduct.

Wearing uniform assists in ensuring the safety of students at school and on excursions. The wearing of uniform is supported by the NSW Department of Education.

The Hay War Memorial High School uniform policy is also supported by the HWMHS P & C. It is essential for the continued promotion of the image and reputation of the school that all students adhere to this policy.

Various donated and new uniform items are available for purchase at our clothing pool at a discounted price. Please contact the front office on 69931408. Uniforms can also be purchased at Murphy's store, Hay.

It has come to our attention that a number of our students are not wearing the correct school uniform.

One of the NSW Department of Education's Core Rules is to 'maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy'.

Please support and encourage your child to wear the correct school uniform every day and uphold the values of Hay War Memorial High School. If you are experiencing financial hardship and require assistance please contact the school to speak with the Principal, Mr Chambers on 69931408.

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Student attendance

A reminder that school commences at 8:55am each day for our students.

Students not present for their lessons are recorded as absent.

The Education Act (1990) requires parents/carers to ensure that their children of compulsory school age attend school on each day that the school is open for instruction and to arrive on time unless there is an acceptable reason for them not attending. The Act also requires parents to explain their child's absences within seven days of their occurrence. Failure to do so will result in an unjustified absence being recorded.

Sometimes students are recorded as absent because they arrive late to school and do not sign in at the front office before going to class. If a student is late to school, it is the parent/carer's responsibility to provide an explanation to the front office so that the official school rolls can be adjusted. If this is not done then it is assumed that the student is absent for the day.

Please ensure your child arrives to school on time every day. If your child is late please notify the front office with an acceptable reason why they are late.

Attending school every day makes learning easier for your child and helps to build and maintain friendships with other children. If children miss the basic skills in the early years of school, they often experience difficulties in coping with their schoolwork in later years. You can help your child by getting involved with their learning right from the start and encouraging them to go to school.

Must I send my child to school every day? Yes – unless:

- Your child is too sick to go to school
- Your child has been injured
- Your child has to go to a special religious ceremony
- Your child has an infectious illness (such as chicken pox, mumps or measles)
- There is a serious family situation which requires their involvement.

Must my child attend sport? Yes. Sport is part of normal school activity which students must attend.

What does my child's school have to do?

- Mark attendance rolls every day
- Request a note of explanation if your child has been absent
- Inform the relevant contact person if your child is absent
- Make phone calls home to check on your child's wellbeing if your child is absent a lot

What should I do if my child has to stay away from school?

- It is important to let the school know when your child will be away and why your child is absent.
- Please provide a written note explaining the absence or contact the school by telephone.
- Any absence from school needs to be explained within seven days of the absence.

My child won't go to school – what should I do? You should contact your school principal as soon as possible to discuss the problem and ask for help. The principal may ask a Home School Liaison Officer to contact you.

Please remember to try to make non-urgent appointments with dentists and doctors before and after school.

Do not keep your child away from school for:

- birthdays
- minding other children
- hair cuts
- shopping.

HSC minimum standard

The HSC minimum standard

The HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students. From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their HSC. The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework which outlines the functional skills used in everyday life, for work and further study.

This framework provides detailed information on the three areas in which the students will be tested: Reading, Writing and Numeracy.

How does a student show that they have achieved the HSC minimum standard?

If a student sat the 2017 NAPLAN test and earned a band 8 in reading, writing and numeracy they will be deemed as meeting the HSC minimum standard in Reading, Writing and Numeracy and will not have to sit the HSC minimum standard tests. Any student, regardless of when they complete their HSC, who did not receive a band 8 in reading, writing or numeracy in 2017 NAPLAN will be required to sit the HSC minimum standard test in all areas in which they did not receive a band 8.

The student must achieve a level 3 in each test. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study.

The current year 10 and the online HSC minimum standard tests

To achieve an HSC in 2021 and beyond, all students must sit the HSC minimum standard online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration. The writing test consists of a response of up to 500 words to one written or visual prompt, and the other two are 45 multiple choice questions.

Schools will advise you when your child will sit the online tests. Before doing this, however, students can complete the online practice tests at school using their Schools Online account as many times as is practicable.

Once the HSC minimum standard is achieved in all three areas, a student is eligible to receive the HSC.

The administration of these tests is an important job in a school. Parent support of this administration is very important, especially in ensuring student attendance. A letter will be sent to parents/carers about the timing of the tests. Having students attend school punctually and ready to sit the test will be very much appreciated by the team of staff involved.

The current year 11 and the HSC 2020

Students sitting the HSC in 2020 will be the first to have their HSC linked to a minimum standard. For these students now in Year 11, the minimum standard is linked to their 2017 Year 9 NAPLAN results. Many students have already met the standard through achieving a band 8 or higher in all three areas: reading, writing and numeracy.

Those who are yet to achieve the standard will sit online tests in the area where they achieved below a band 8 in numeracy, reading or writing.

Students can sit the online tests twice a year, in Year 11 and 12 and up to five years after they start the HSC.

What is a minimum standard report?

Students can access their minimum standard test results through their Schools Online account. They can also print a minimum standard report that clearly shows the level (1-4) that they achieved in the test. Level 3 is the minimum standard.

HSC Minimum Standard Report

Minimum Standard Reading Test Report

Tested Test

Clarence High School (NOT REAL SCHOOL)

Level 3

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts.

- Recognise the distinguishing features of common types of texts.
- Locate, integrate and interpret information in detailed written material, charts, diagrams and tables.
- Identify some implied meanings and make simple inferences.
- Recognise common expressions, and understand that words may have different meanings in different contexts.
- Compare information from different sources, and use strategies to predict the meaning of unknown words.
- Use punctuation such as apostrophes and quotation marks as an aid to understanding.

Minimum Standard Reading Test Report

Tested Test

Clarence High School (NOT REAL SCHOOL)

Level 3

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts.

Support for students with additional needs

Some students with additional needs will be eligible for provisions for the minimum standard tests. These provisions can be approved by the principal.

This means it is a good idea to make sure the learning support team at the school is fully aware of the needs that concern you and that you have acquired documentation that confirms your child's additional needs. The earlier that the school is aware of the needs, the better prepared the school will be to determine both the timing of the test and the extra provisions that will enable your child to have equitable access to the test.

The learning support team will liaise with the principal about extra provisions for the HSC minimum standard tests.

Junior Technology with Mr Tripney

When given the chance to decide what they would like to make, the Year 8 boys came to the conclusion that they would like to make a tall stool with a back. After researching timber, joint types, finishes etc, they produced production drawings and took the chance to make a few small individual changes such as height. They learned many new skills while constructing their stool and many of the boys are looking forward to enjoying wood tech electives next year



Year 7 boys have been designing personalised USBs. They first learned how to draw their creations in a 3D computer application, then they were printed on our 3D printer.



Riverina Squash Knockout with Mrs Millyard

Both the Hay War Memorial High School boys and girls teams played squash matches last week.

The boys team played Leeton High School in Hay on Tuesday. The boys are to be congratulated on their attitude towards this match. It was always going to be a monumental challenge as the Leeton team are current CHS State competitors and all very talented players. Hugh Crighton, Brad Callaghan, Ben Caughey and Pacey Marks played their best games and provided good competition for Leeton. Ben was successful in taking a set from his opponent and did not give up without a hard fight. Unfortunately, we came away with a loss and do not continue in the competition as a result. It has been a pleasure to have provided the opportunity for HWMHS boys to play squash and also very rewarding to have experienced their positive attitudes, and demonstration of our school values of responsible, respect and achieve and I look forward to the 2020 season.



The HWMHS girls team played in the Riverina finals against Albury High School in Albury on Thursday. We had previously played against two of the Albury players at regional try outs and their number one and two players are seeded first and second for the Riverina team and are very talented and experienced players also representing both NSW and Victoria at state level. However, squash is a team sport and the HWMHS team has depth with four very sound players. This was to our advantage and we were successful in winning our first two games against Albury High School in three, with Georgia Booth and Kate Pingiaro performing strongly on the court. Charly Moorhouse played in the number two spot and played well to take points from the Albury player, but unfortunately lost in three. Gemma Tassell, who has attained the number three position in the Riverina Team played Albury's number one player in a nerve-racking contest as by this stage, the final result was going to come down to points with HWMHS currently leading two games to one. Gemma as always demonstrated excellent sportsmanship and a determination to play her best providing an excellent role model for her team. At two sets down, Gemma knew she needed to get ten points in the last set for HWMHS to claim victory. Albury's number one had also done the maths and played a very technical game to limit Gemma's point score resulting in Albury coming away with narrow four point win.



Our trip to Albury was a very positive experience for all involved. We would like to acknowledge and sincerely thank Mrs Zambon for her support for the team, taking the responsibility for driving us safely to and from Albury and giving freely of her time, talent and enthusiasm to facilitate the team's participation and success in this competition. Georgia, Kate, Charly and Gemma are to be commended for their positive attitudes, enthusiasm and representation of HWMHS. It is very rewarding to take students away on trips who are responsible and respectful and while winning isn't everything, the determination to achieve your personal best and to remain positive, show kindness and gratitude are traits of this team that are to be congratulated.

The final outcome sees the HWMHS girls squash team as region runners-up and claiming the position as Riverina 2 team. This is exciting for our girls as it now means we progress to the CHS State level competition. The first round of this competition will see us meeting the North West Region number one team and playing against Tenterfield High School.

Hay War Memorial High School

Deputy Principal
Mrs Janine Nelson

Head Teacher English
Mr Darren Clarke

Head Teacher Maths
Mrs Lil Aylett

Head Teacher Science
Mr James Mackintosh

Head Teacher HSIE
Mrs Tegan Davis

Student School Counsellor
Carla Wickham

Learning and Support
Mrs Cathy Millyard

School Administrative Manager
Mrs Chris Huntly



Education

Canteen News

Roster

Tuesday 18	Rene
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Breakfast 8.30am-8.55am

Toasted cheese sandwich \$1.00

This Week's Menu

Tuesday 18	Chicken burger	\$4.50
Wednesday 19	Focaccia's	\$4.50
Thursday 20	Spaghetti bolognese	\$5.50
Friday 21	Hot dog w/ sauce	\$3.00
Monday 24	Steamed dim sims	\$2.50

Term 2, 2019

Week 8

Tuesday 18	<ul style="list-style-type: none"> • Author presentation/workshops • Riverina careers fair - Leeton
Wednesday 19 to Friday 21	<ul style="list-style-type: none"> • Captains to Sydney
Friday 21	<ul style="list-style-type: none"> • CSU Ag day - Wagga

Week 9

Tuesday 25	<ul style="list-style-type: none"> • CSU Wagga explore day
Wednesday 26	<ul style="list-style-type: none"> • Formal assembly @ 9.00 am • PBL relaunch - whole day
Thursday 27	<ul style="list-style-type: none"> • Parent/teacher interviews • Biology study day
Friday 28	<ul style="list-style-type: none"> • Secondary tennis trials • SRC planning day

Careers News with Ms McNally

Careers excursions

Western Riverina Careers Expo at Leeton High School on Tuesday, 18 June – Years 9-12

CSU Agriculture and Science Enrichment Day, Friday 21 June – Years 9-12

CSU Explore Day, Tuesday, 25 June – Years 10-12

Notes for each excursion are available from Ms McNally or the front office.

An opportunity for maths, geography and IT students looking for work experience The NSW Surveying Taskforce helps facilitate work experience opportunities between professional surveyors and students with a love of STEM subjects. The surveying profession is the middle of a skills shortage. As such, industry members are passionate about introducing this important area to young people. To register, students should visit <https://www.alifewithoutlimits.com.au/secondary-students/>.

NIDA Open Day 2019 Join us on 15 June for Open Day 2019 at NIDA Kensington Campus. From backstage tours to alumni and course talks, free shows, NIDA Open classes and more, we have a jam-packed schedule of events to showcase everything that makes NIDA one of the top 10 drama schools in the world. Register to stay up to date <https://www.nida.edu.au/about-nida/open-day>

Whitehouse Institute of Design, Australia - Approved Provider of External Delivery of VET Courses Whitehouse Institute of Design Australia is an Approved Provider of External Delivery of VET courses for Secondary Students (EVET). Register your Year 10 or Year 11 students during August 2019 for the Certificate III in Design Fundamentals CUA30715 commencing from April 2020 to January 2021 for 4 x blocks during school holiday periods. For further information contact: enquiry@whitehouse-design.edu.au

Secure the future with a TAFE NSW Bachelor of IT Degree (Network Security) With unprecedented demand for professionals who can secure and monitor IT systems and protect the privacy of people and organisations, this degree prepares your students to work in a fast-growing and dynamic field. More info <https://www.tafensw.edu.au/degrees/bachelor-of-information-technology-network-security>