

Hay War Memorial High School



Prospectus 2021

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Welcome to Hay War Memorial High School. It is most important that your child knows as much as possible about our school. Its history, its requirements and its facilities are all highly relevant for both students and parents.

At Hay War Memorial High School, we are justifiably proud of our school's traditions, our students' achievements and the broad curriculum which we are able to offer across all years. The friendly climate in the classrooms, in the playground and in extra-curricular activities is a mark of the school. We strive to maintain a learning environment in which all students are able to work constructively without disruption from others.

The ability of the school to provide low student to staff ratios within an innovative senior program (Years 11 and 12) is a strength of Hay War Memorial High School. The senior students undertake their studies in the "Compressed Curriculum" model. Within this model senior students undertake three subjects in Year 11 and complete their Higher School Certificate examinations in those subjects at the end of Year 11 and select another three subjects to study in Year 12 the following year. By offering this model the student choices for subjects increase. The school also offers a range of Vocational Education and Training courses in the senior years such as Primary Industries, Construction and Hospitality.

The provision of elective classes in Years 9 and 10 allows students to experience a diversity of subjects such as Industrial Technology, Agriculture, Visual Arts and Music.

The whole school rotates its timetable for all years in the middle of Term 4. This means all students will go up a year in Term 4, Week 6, 2021.

At our school we have a supportive staff, school community and student body which seeks to enhance the rich traditions of a unique community based high school.

This prospectus serves to introduce some essential aspects to people whose understanding of the school will grow as they participate and share in the continual refinement of its procedures. To parents and new students I can only repeat the statement: "You only get out of it what you put into it." This statement is VERY true when applied to education!

Mr Yvan Chambers BEd (UP/LS), GCertEd, PGCertEdLead, GCertDisSt, MEd (SpecEd), JP

Principal

About our school 1923 - 2021

School Motto

Pro Tanto Quid Retribuemus

For so much, what shall we repay?

Hay War Memorial High School is set in a well-planned and beautifully maintained grounds and has always been unique both in concept and in operation.

At its inception, the idea of a useful war memorial which not only would become a town landmark, but also would serve successive generations within the Hay community was a measure of the practicality of those people charged with administering our town.

In 1920, a public appeal raised the sum of 6,200 pounds - partly by eight donations from local graziers of 250 pounds each, partly by community effort, donations by shires and councils and partly by the 1,200 pounds raised by the small schools of the Hay Inspectorate. A deputation convinced the Department of Education that a new high school should be built, and the balance of the 12,000 pounds estimated for its construction was provided by the State Government. Construction commenced in 1922 and the foundation stone was laid on 8th March. Appropriately, the Hay War Memorial High School was opened on Anzac Day, 1923 by Hon. Albert Bruntnell, Minister for Education.

This community High School promptly set about providing the best in education for the children of this district. Community pride continued to be shown by provision of locally-funded bursaries and scholarships, several of which still provide support for our students today.

Today, Hay War Memorial High School consists of the original charming building (listed by the National Trust in 1986), together with a range of newer buildings which serve to provide the flexibility needed to ensure a first-rate secondary education in the demanding times of the new millennium. A gymnasium/hall "The Spirit of ANZAC Centre" was completed in 2003. The museum, in the main building, is open to the public during school hours. Three new buildings, a Science facility, library and metal/wood workshop, were occupied at the beginning of 2010 and a new Language Centre with a connected classroom in 2011. The school refurbished the "kitchen" in K Block to a Trade Skills Centre for Hospitality. It was officially opened at the start of 2016. The school is well equipped with up to date facilities and extensive technological capabilities making it the envy of many other high schools.

We have a TAFE Connected Learning Centre being built on the school grounds (old hockey field) since October 2020 for an opening late 2021.

We feel justifiably proud of the many and varied achievements of our students and look forward to your active involvement in the co-operative process of secondary education.

Positive Behaviour for Learning

Our school is a Positive Behaviour for Learning (PBL) school. The school adopted the Positive Behaviour for Learning philosophy in 2012. Positive Behaviour for Learning is a school wide approach to behaviour with the aim of ensuring that the culture of the school is a positive one. PBL makes use of the framework of a three-tiered model of support addressing universal, targeted and intensive supports for students and teachers. The rationale behind the program is that if students adopt positive values there will be an improvement in behaviour in classrooms with a corresponding improvement in learning across the school. Areas of behaviour in need of addressing are identified, appropriate behaviours are taught and students are rewarded with online VIVO's when they demonstrate behaviours our core values of Respect, Achieve and Responsible. Students can then swap their VIVO's for items in the VIVO shop.

Student wellbeing

Expectations

Students attending Hay War Memorial High School are expected to conduct themselves in a manner befitting the values of the school. Student discipline should be a matter of self-discipline rather than external control. Where necessary, parents will be informed of misbehaviours and an interview with the Faculty Head Teacher in the first instance and then the Deputy Principal would be appreciated.

Parents are most welcome to enquire about any aspect of their children's schooling. Parents wishing to consult with Faculty Head Teachers should only do so after discussing the matter with the teacher in the first instance, then the Faculty Head Teacher, Deputy Principal or Principal.

Student Wellbeing Team

Student wellbeing is the responsibility of the school community. Special responsibilities are undertaken by the team which consists of Year Advisors, the School Counsellor, the School Psychologist, the Student Support Officer - Youth Worker, the Supervisor of Girls and Head Teachers. Students and parents are welcome to see the Learning and Support Teacher (Mrs Millyard) by making an appointment through the school office.

Year Advisors

The role of the Year Advisor is to co-ordinate the wellbeing programs for each year as well as deal with any administrative matters particular to that year. The Year Advisor also collates merit certificates for Year Advisor Awards as part of the Positive Behaviour for Learning rewards.

Year Head Teachers

Each year group is allocated a Year Head Teacher who initially manages the overall student behaviour management associated with that year group. In 2020 the Year Head Teachers will as follows:

Mrs K. Kerr – Year 10; Mrs Aylett – Year 9; Mr Coleman – Year 8; Mr Kerr – Year 7. Note: Mrs J. Nelson (Deputy Principal) manages Years 11 and Year 12.

Mentoring

Mentoring takes place on an informal and formal basis. Students are encouraged to see their Year Advisor and keep regular contact with this teacher about the successes they are enjoying at school as well as any issues which may be bothering them. Students of Aboriginal descent are provided with mentoring as developed by their personalised learning pathways.

School Counsellor

The School Counsellor is available for students and parents to discuss issues which may be affecting their learning at school. Students may refer themselves to the school counsellor. Students and parents are welcome to see the counsellor by making an appointment through the front office. Mrs Carla Wickham is the school counsellor.

Student Representative Council

The school has a Student Representative Council which is made up of representative members from each year. The Student Representative Council plans fundraising events, submits a report to the School Council and suggests improvements that can be made to life at the school. Elected representatives bring ideas from the students in their year to the meetings for discussion. A full report is made to the Principal after each meeting. The Student Representative Council is responsible for the organisation of school socials.

The school socials usually follow themes suggested by the Student Representative Council. All school socials are supervised by teachers. Students enter via pre sold tickets and are to remain at the social until its conclusion.

School requirements

2021 school contributions:

(1) At the beginning of the school year, all students are asked to pay a General Service Contribution. For all Years 7 to 12, this has been set at \$30.00 per student. This covers the use of textbooks, sporting materials, as well as providing materials such as photocopying paper.

(2) As well Years 7 and 8 students pay \$45.00 each per year to cover the cost of materials used in rotation classes such as Technology.

(3) All students in Years 9 and 10 select 3 electives: the individual fees are outlined below. Students who do not pay their elective subject fees will still be eligible to participate in the practical components of these courses, however, they will not be able to keep any of the products they make, grow or cook.

(4) Senior students who select Vocational Educational & Training (VET) subjects must pay their subject compulsory contributions or they may be unable to participate in the practical components of the course. This will result in them not satisfying the outcomes of the course.

2021 SUBJECT CONTRIBUTIONS: The following compulsory contributions (fees) are applicable:

Years 7 & 8	Rotation subjects (cost of materials)	\$45.00
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Years 9 & 10 Elective subject fees are:

AGRICULTURAL TECHNOLOGY	\$60.00
FOOD TECHNOLOGY	\$120.00
INDUSTRIAL TECHNOLOGY – METAL	\$60.00
INDUSTRIAL TECHNOLOGY – WOOD	\$60.00
INDUSTRIAL TECHNOLOGY – FARM MAINTENANCE	\$60.00
MUSIC	\$20.00
PHYSICAL ACTIVITY and SPORTS STUDIES	\$10.00
VISUAL ARTS	\$60.00
COMMERCE	\$10.00

Years 11&12 Subject fees are:

HOSPITALITY (VET)	\$300.00
INDUSTRIAL TECH	\$50 plus materials
VISUAL ARTS	\$100 plus materials
PRIMARY INDUS (VET)	\$100
SPORTS COACHING	\$50

Individual accounts are provided during the year for your guidance.

Attendance

Students are required to observe the following timetable:

<i>8:55am - 9:45am Period 1</i>
<i>9:45am – 10:35am Period 2</i>
<i>10:35am - 11:15am Recess</i>
<i>11:15am - 11:20am Morning Meeting</i>
<i>11:20am - 12:10pm Period 3</i>
<i>12:10pm -1:00pm Period 4</i>
<i>1:00pm - 1:30pm Lunch</i>
<i>1:30pm - 2:20pm Period 5</i>
<i>2:20pm - 3:10pm Period 6</i>

Enrolment/leavers

New students, when enrolling, are required to complete an enrolment form which gives the school important information regarding each student. This information is entered into the Department of Education database whereby updates can be readily made over the period of student attendance. When students leave they are required to complete a leaver's form and return all school material.

Late to school

Students who arrive late must have a note from home and report to the front office and be issued with a LATE NOTE. Development of habits such as punctuality is an important part of the school's role in equipping students for later life and for their chosen career.

Students must endeavour to be at school every day before 8.55 am but not before 8:30am.

Absences

All student absences must be explained with a note. Notes should give the reason for the absence and have the name, and date written at the top. Notes should be presented to the front office on the first day after the absence. The school sends out a SMS and/or email if your child has not arrived at school. This message normally occurs at 10:00am and 2:00pm.

Lunch passes

The school appreciates that some parents/carers may require their child to leave the school for lunch, provided that parental/carer consent is obtained on the "Application for Lunch Pass" form to be completed during the first week of school. Lunch passes may be refused by the school or parent if students fail to follow the simple requirements as mentioned on the note. Lunch is only 30 minutes and students should be back and ready for the start of period 5 at 1:30pm. A lunch pass is a privilege and not a right. When students leave the school they are in the care of their parent/carer until their return. Student behaviour management practices may still apply for discipline matters.

Pass outs

Any student who is required to leave the school during normal school time may obtain a PASS OUT by presenting a note by the parent/carer of explanation to the front office.

Pass outs are only issued for genuine reasons such as a doctor's appointment or emergency messages.

Uniform

The NSW Department of Education's School Students Uniform Policy is very straightforward:

"Schools expect students to wear the uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours."

When students wear our school uniform they display our school colours and the symbols of the community's war memorial. Purple for remembrance, brown for the honour boards and gold for the lettering. The colours represent the community; it speaks of the men and women, young and old, and Aboriginal and non-Aboriginal people from our community.

Students take on the responsibility of wearing the school uniform every school day. Parents and carers already fulfill their part by the provision of the school uniform and the reminders about it being worn.

Out of class

Students late to class should have a pink slip from a teacher. Students who are late for class or out of class without permission will be handled by class teachers. Persistent disobedience will be referred to Year Head Teachers.

Early morning supervision

Students are not to be at school before 8.30 am. Minimal supervision will only begin from this time.

Illness

Students who are suffering from illness should not be sent to school. This is especially important with contagious conditions such as COVID-19. The school does not have the staff or facilities to cater for unwell students. If a child becomes ill while at school parents/parents/carers/emergency contacts will be notified and asked to collect the child. If a child is too ill to be in class then the child is too ill to be at school.

First aid and the ambulance service

If a child needs first aid for any particular reason they should see their class teacher or the teacher on playground duty who will attend to them. Should a child be involved in an accident or be seriously ill at school the ambulance will be called (if deemed necessary) to ensure the wellbeing and safety of the student. Parents will be notified, if this has occurred or if the child requires more attention than the school can provide.

Medication

Should your child be required to take any regular medication at school then contact should be made with the school to organise how this is to be managed. The school will provide a medication form which must be completed by the parent and returned to school.

Any medications must be provided by the student. If a student is required to be on medication for a short time, a note should be brought.

Students who suffer from asthma need to provide their own puffers. Parents should provide an asthma management plan certified by their doctor. The school retains a some puffers for the use by diagnosed students. Students requiring an Epipen must provide their own Epipen and medical documentation (the school only has a number of Epipens for an emergency).

Student reports

Reports for Years 7 – 10 students are issued during Terms 2 and 4. Reports for Years 11 and 12 students are issued Terms 2 and 3. Parent/Teacher evenings are held twice during the year. Parents are encouraged to discuss any concerns with their child's teacher if and when they arise. Progress checks can be organised on request. An appointment with class teachers and Faculty Head Teachers can be made by contacting the front office on (02) 69931408.

Homework

The school's proce is that each student should have regular set homework. Homework may include regular tasks, assignments that require investigation and preparation for examinations. Parents are encouraged to provide suitable facilities for a certain amount of homework each night.

Homework will generally range from 45 - 90 minutes a day in Years 7-9. In Years 10 to 12, homework will generally increase, and require from 1-3 hours per week night, with up to 6 hours on weekends during peak assessment periods.

Even though students may have no written work, time should be spent on revision, general reading and ongoing assignments to complete the study session. Development of good study habits is essential for academic success.

Excursions

Hay War Memorial High School has an intensive excursion program that is integrated into the curriculum. Individual subject areas have programmed excursions that further reinforce classroom studies. Students regularly participate in such excursions.

Excursions assist students in the understanding of their chosen subjects. They also provide students with valuable social experiences whereby they interact with many of their peers and make new friends.

In addition to curriculum excursions, many sporting teams participate in the State Competitions, necessitating travel to many parts of the state. Assistance can be given to needy students to offset the costs involved for major excursions.

Students will be provided with an excursion note detailing the event, times, costs, etc.

Sport

Sport is a compulsory part of the school curriculum for Years 7 to 10.

Students are issued with a sports excursion note for Wednesday sport for periods 5 and 6 (Years 7 to 10) at the start of their enrolment which is updated each year. Years 11-12 undertake sport on a Thursday or Senior Study (periods 5 and 6). This gives parental/ carer permission for students to participate in sporting excursions within the town limits without returning a permission note for individual excursions.

Students who cannot participate in sport must provide a note before school to the sport teacher indicating if the reason is sickness or injury. Students who cannot physically participate may be requested to complete other work or assist in the running of the sport e.g. scoring.

Bus travel

Many students travel from outlying areas on a variety of privately-operated services. Details of eligibility for subsidies, routes taken by bus services or other travel details may be obtained from the schools administration office.

Students must be aware that the issue of a bus pass carries with it the responsibility to behave in a sensible and safe manner whilst travelling to and from school.

Jewellery

Students will be asked to remove large earrings, lip piercings, nose rings or other items which may be a safety matter. Sleepers or plain studs are acceptable.

Practical lessons

The NSW Department of Education regulations require that feet must be safely covered in all practical and Science classes (leather uppers).

For Art, an old shirt which covers much of the uniform is suggested. It is advisable that students bring gumboots and overalls for practical Agriculture lessons, especially during wet weather, including a hat or cap.

School uniform

Hay War Memorial High School asks all parents to send their children to school neatly dressed in correct uniform. For every student, pride in personal appearance and in wearing of the school uniform is an important step in developing a good school spirit. The P & C of the school supports the wearing of the uniform which is endorsed by the Principal. A uniform pool is available and student assistance is available for students in need.

Summer uniform - boys

- Grey school shorts and grey button through shirt. Boys may wear a white or grey t-shirt under the button through shirt.
- Year 11 and 12 wear a lemon coloured shirt.
- Black leather shoes.

Winter uniform - boys

- Grey school trousers, grey button through shirt, grey woolen jumper or grey windcheater jumper. Boys may wear a white or grey t-shirt under the button through shirt.
- Year 11 and 12 wear a lemon coloured shirt.
- Black leather shoes.

Sports uniform - boys

- Plain black track pants or shorts, purple school polo shirt and sports shoes (not canvas shoes).

Summer uniform - girls

- Dark brown skirt or black dress shorts and white button through blouse (N.B. Dark brown long shorts may still be worn until Term 4, 2021)
- Year 11 and 12 wear a lemon blouse. Girls may wear a white singlet top under the button through shirt.
- Black leather shoes.

Winter uniform - girls

- Brown tartan kilt or black dress pants, white button through blouse and brown jumper. (N.B. Dark brown dress pants may still be worn until Term 4, 2021)
- Year 11 and 12 wear a lemon blouse.
- Black leather shoes.

Sports Uniform - girls

- Plain black track pants or shorts, purple school polo shirt and sports shoes (not canvas shoes).

Sports uniform should only be worn for sport days/PE practical lessons.

Students change into sports uniform for PE, Sports Coaching and Physical Activity & Sports Skills before and after each lesson.

A school blazer will be given to students on loan for formal occasions and school representation for students (e.g. SRC, chess, debating, school captains, etc).

Multicoloured tracksuit pants are **NOT** part of the school uniform and are unacceptable, as are, sports style leggings as pants and flannel/checked material coats/jackets. Students who do not meet the uniform standards may be asked to stand down from sporting activities or school representation. School uniform is a requirement for school excursions and students may be asked to remain at school to complete alternative tasks. Students will be informed if school uniform is not required for an excursion. The Deputy Principal or Principal is available to discuss matters regarding uniforms as well as assisting those students with financial difficulties.

Offensive language and images, drug or alcohol advertising are **NOT** permissible on clothes worn to school.

School caps are available for purchase but are not to be worn inside out of respect.

There will be occasions when it is impossible to wear correct uniform. If for any reason a student is unable to wear school uniform, a note should be brought to the appropriate Year Head Teacher during the morning assembly.

Facilities and organisations within our school

The school library

Is accessible to students from 8:30am until 3:10pm. It is open at lunchtime and for half of recess. Students have access to a wide range of learning resources including books, magazines, newspapers and video recordings as well as computers for both using the Internet and preparing and presenting research tasks and assignments. The library has a large fiction collection. Students are encouraged to use a wide range of resources and to develop their information skills to ensure they become information literate.

Borrowing for assignments: When a class is working on an assignment the resources may be put aside so students have easy access to them. The books remain in the library for the first couple of research lessons on that assignment. This allows all the students in that class equal access to the information. After that first couple of lessons the students are then free to borrow the material.

Popular lunchtime activities include jigsaw puzzles, draughts, chess and computers.

Students wishing to use the computer or library resources outside school hours may contact the Principal to make some arrangements. Alternate arrangements may be made on an individual basis according to individual needs. If you have any questions about your child's use of or access to the library please contact the teacher-librarian, Ms Booth.

The more you read, the more you know. The more you know, the smarter you grow. The smarter you grow, the stronger your voice, when speaking your mind or making your choice.

Computers

The school has an up-to-date computer facility based on IBM-compatible systems. The school has a dedicated computer room and available classroom laptops throughout the school. The school is networked so all staff and students have access to the Library catalogue and general software from any room in the school. There are interactive facilities in all the classrooms.

Students may use the computers individually at lunch-times in the library. Any student who brings an electronic device such as a thumb drive from home must scan it for viruses before accessing files on it. Students may email their work to and from school using the DoE portal. Teachers may use Google Classroom which students can access from home.

The school has a strict internet policy that does not allow surfing of inappropriate sites or access to chat rooms. Students should not access personal email during class time. The DoE blocks inappropriate sites. All students are provided with a DoE email address. Students should keep their passwords secure and not share them with other students.

Years 7-12 students are allowed to "Bring Your Own Device" (BYOD) to school according to the school's BYOD policy. Before using, it must be given to the Computer Co-ordinator to gain access to the school WiFi (Mr Caughey)

School museum



The school has a registered NSW museum in the hall of the main building. The museum commemorates the Hay and district war history by preserving stories of both local war service and the life of the school itself. As a museum within a school we aim to connect young people today to young people from the past.

Parents and Citizens' Association

The P & C Association meets on the **first Thursday** of each month (except during the school holidays) in the school's Staff Common Room at 5:30pm. This association participates in the decision making processes relating to the school. It also helps with school functions and fund raising. Successful education of children demands a partnership between parents and teachers. The school invites all parents to participate.

School Council

The School Council provides a forum for elected and appointed members of the school community to receive information, engage in discussion and put forward ideas and have their views considered as part of the consultative decision making in the school. It meets 8 times a year throughout the school year.

Consultative Decision Making In Schools

The Local Schools, Local Decisions reform gives a Principal, in consultation with their school communities, increased local decision making to better meet the needs of students. A school's local consultative arrangements will not replace the authority and accountability of the Principal.

A school can choose from a range of strategies to engage families and the community in the school decision making processes, such as: P & C meetings, community meetings, local AECG meetings, advisory/consultative groups, School Council meetings, staff meetings, executive meetings, focus groups, discussion groups, working parties, school committees (e.g. finance, school plan, curriculum), discussion papers, surveys, newsletters and/or written submissions.

The Principal, after consideration of the views of the school community, will make the decision to best meet the needs of the students in the school.

Canteen

Our canteen is a service organised by the P & C for the children and staff of our school. It strives to reinforce home and classroom teaching on the importance of healthy eating. It is the main fundraising activity for the P&C.

Our canteen opens for breakfast, recess and lunch five days per week. Students are advised to order lunches before school or at recess to ensure availability of items required and to minimise time spent lining up. The canteen has an EFTPOS facility.

Special diets can be catered for. These need to be ordered.

How you can help the school and your children?

Mums, dads, relatives and friends are invited to help in one of the following ways:

1. Attend canteen once per month to prepare and serve recess and lunch.
2. Be on standby in case of illness or for special events.

We offer you free lunch and drinks on your roster day. Please phone Rhonda Richards via the front office.

The canteen follows the Healthy Kids Association's Fresh Tastes guidelines at school.
www.healthykids.com.au

Curriculum Profile 2021

Year 7

ENGLISH
MATHEMATICS
SCIENCE
HISTORY
GEOGRAPHY
PD/HEALTH/PE
SPORT
MUSIC
TECHNOLOGY (Mandatory)
VISUAL ARTS
AGRICULTURE

Year 8

ENGLISH
MATHEMATICS
SCIENCE
HISTORY
GEOGRAPHY
PD/HEALTH/PE
SPORT
LANGUAGE (Italian)
MUSIC
TECHNOLOGY (Mandatory)
VISUAL ARTS

Year 9 Core Subjects

Year 10 Core Subjects

English

Mathematics

Science

History

Geography

PD/Health/PE

Sport

English

Mathematics

Science

History

Geography

PD/Health/PE

Sport

A range of electives are available for students to select such as:

FOOD TECHNOLOGY

INDUSTRIAL TECHNOLOGY - FARM MAINTENANCE

INDUSTRIAL TECHNOLOGY - METAL

MUSIC

PASS

AGRICULTURE

INDUSTRIAL TECHNOLOGY - WOOD

PHYSICAL ACTIVITY AND SPORTS SKILLS

VISUAL ARTS

- All elective subjects have been offered as two semester (100 hour) courses. This type of organisation provides a much greater flexibility in choosing subjects, enabling students to study a variety of courses instead of being 'locked into' every subject for two years.
- In electives, the activities and topics studied can be arranged in semester courses in such a way that these courses are studied in any order. The information on all Elective courses should be studied carefully.
- Arranging subjects in Semester courses means that some classes may contain Year 9 and Year 10 students, studying the same course, without disadvantage to either group of students.
- Students choose electives for Year 9 and then choose again in Year 10. Students can continue the same course, therefore completing a 200hr course or choose three different subjects.

This type of organisation is called a vertical class and is essential if the school is to offer a comprehensive range of electives with only approximately 30-40 students in each year. Students select three elective courses a year.

Year 11 and Year 12

Hay War Memorial High School senior students are combined and undertake their subjects in the compressed Higher School Certificate model. The senior program has many advantages in that it allows for greater subject choice, larger and more competitive classes and the opportunity for students to gain a Vocational Education Training qualification within one year. Students selected up to three subjects a year. The Senior Students determine the subjects provided at school (face to face), via Distance Education and TAFE and/or through AURORA.

Senior students also participate in:

- All My Own Work (a mandatory course by the NESA Teaching and Educational Standards which is undertaken at the end of Year 10 or during Year 11 if a newly enrolled student has not completed this requirement)
- Sport, with the option of study
- Life Ready program (a mandatory NSW DoE program) which aims to help students avoid common traps of adulthood including independence, bills, savings and stress
- Careers

Learning and Support needs

We have a range of educational options to support students with learning needs which require additional support.

Every student is entitled to attend a NSW public school. Please make an appointment to talk to our principal to discuss your son's or daughter's needs and options.

2021 HAY WAR MEMORIAL HIGH SCHOOL STAFF

PRINCIPAL

Mr Y. Chambers

DEPUTY PRINCIPAL

Mrs J. Nelson

ENGLISH FACULTY

Mrs K. Kerr (Rel. HEAD TEACHER)

Mrs M.L. Gardam

TBA

Mrs K. Finlayson

MATHEMATICS FACULTY

Mrs L. Aylett (HEAD TEACHER)

Ms C. Saywell

SCIENCE FACULTY

Mr D. Kerr (Rel. HEAD TEACHER)

Mr E. Hefer

HSIE FACULTY

Ms A. McNally (Rel. HEAD TEACHER)

Ms A. Roscoe

Mr L. Ang

Mr A. Stokes

ART

Ms C. Bradley

CAREERS

Ms A. McNally

MUSIC

TBA

AGRICULTURE

Mr J. Caughey

PD/HEALTH/PE

TBA

Mr A. Stokes

LANGUAGE

Mr M. Nelson

TECHNOLOGY

Mr D. Tripney

Mrs I. Jackson

Mr J. Caughey

TEACHER LIBRARIAN

Ms L. Booth

SCHOOL COUNSELLOR

Mrs C. Wickham

LEARNING AND SUPPORT TEACHER

Mrs C. Millyard

STUDENT SUPPORT OFFICER

Mrs C. Ellis

MULTI CATEGORICAL TEACHER

Mrs K. Kerr

Mr M. Nelson

Ms M. Ovens

Supervisor of Female Students

Ms L. Booth

Supervisor of Male Students

Mr A. Stokes

SAS STAFF

Mrs C. Huntly (School Administrative Manager)

Mrs D. Stuart (School Administrative Officer)

Mrs J. Healey (School Administrative Officer)

Mrs S. Brettschneider (School Administrative Officer)

Mrs A. Anderson (School Administrative Officer)

Mrs L. Weymouth (School Administrative Officer)

Miss P. Hurst (School Learning Support Officer)

Mrs R. Slattery (School Learning Support Officer)

Mrs D. Butler (School Learning Support Officer)

Mrs J. Zambon (School Learning Support Officer)

Mr L. Brettschneider (General Assistant)

Mr G. Cox (Rel. Farm Assistant)

Mrs A. Cox (Rel. Farm Assistant)

CLEANING STAFF

Mrs A. Cox

Mrs A. O'Donnell

Mrs S. Edwards

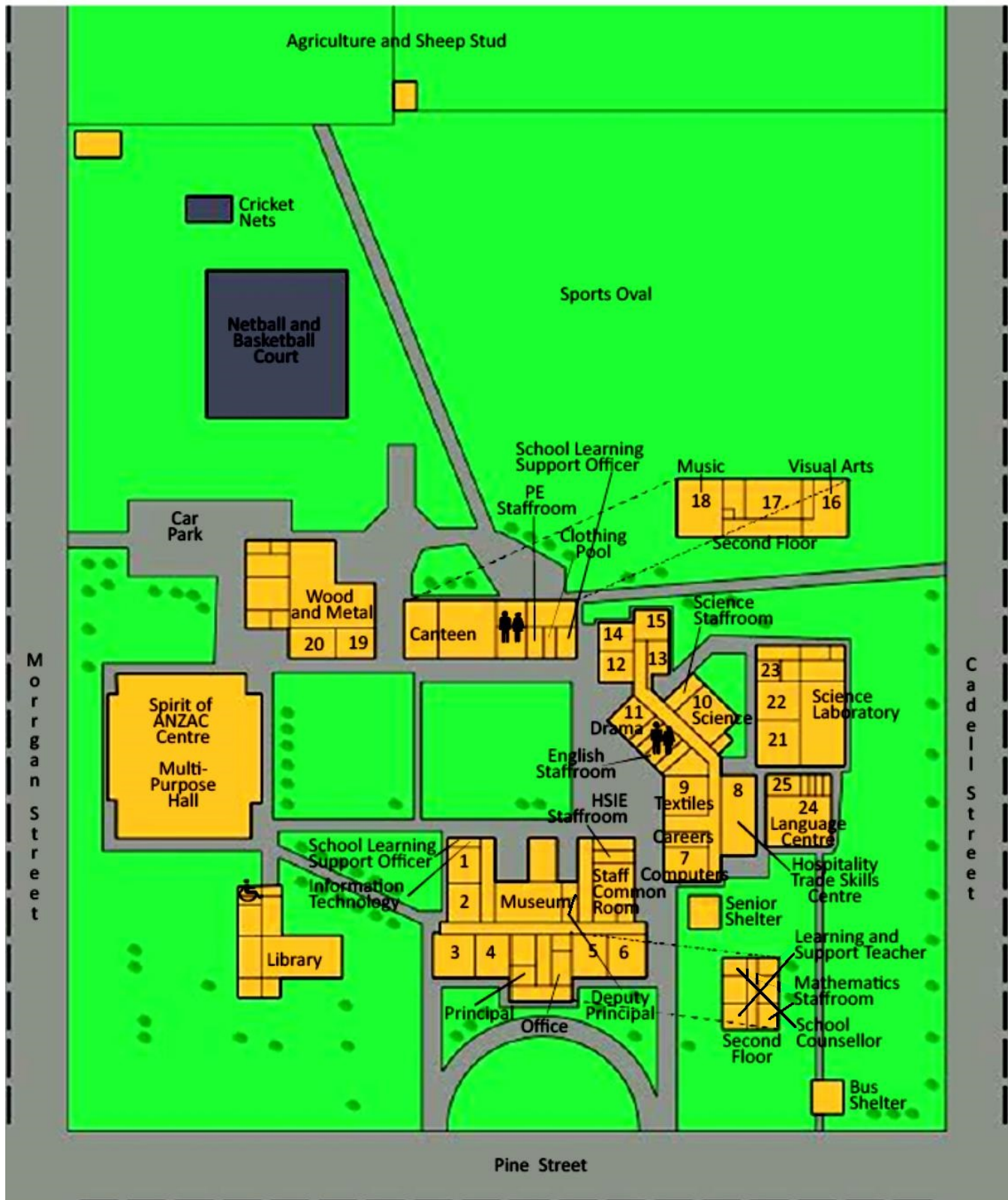
Mrs K. Mitchell

P & C CANTEEN MANAGER

Mrs R. Richards

Mrs K. Biggs (Casual Assistant)

HAY WAR MEMORIAL HIGH SCHOOL



Hay War Memorial High School

Hay War Memorial High School Canteen Roster 2021

Name: _____ Phone number: _____

Address: _____

Option 1

I can attend canteen once a month as shown.

Monday	Tuesday	Wednesday	Thursday	Friday

Option 2

I can help for part of the time.

Option 3

I am happy to be on standby in case of emergencies.

Please return to the school office or the canteen ASAP.